Mark Scheme (Results)

## Summer 2018

Pearson Edexcel GCE Mathematics Decision D1 Paper 6689_01

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- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## EDEXCEL GCE MATHEMATICS

## General Instructions for Marking

1. The total number of marks for the paper is 75 .
2. The Edexcel Mathematics mark schemes use the following types of marks:

- M marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- B marks are unconditional accuracy marks (independent of M marks)
- Marks should not be subdivided.


## 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
-     * The answer is printed on the paper
- The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as $A \mathrm{ft}$, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:

- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
- If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

7. Ignore wrong working or incorrect statements following a correct answer.

| Question <br> Number | Scheme | Marks |
| :--- | :--- | :--- | :--- |
| 1. (a)(i) | A tree is a connected graph with no cycles | B1 |
| (a)(ii) | A minimum spanning tree is a tree that contains all vertices and <br> the total length of its arcs is as small as possible |  |
| (b) | AG, AF, GJ; FB, BC, BD; CH, DE | B1; A1; A1 |


| Question <br> Number | Scheme |  |  |  |  |  | Marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. (a) | (If starting at the left hand end of the list then) in the first pass we compare the first value with the second value and we swap these values if the second is larger than the first. We then compare the value which is now second with the third value and swap if the third is larger than the second. We continue in this way until we reach the end of the list |  |  |  |  |  |  | (2) |
| (b) | If sorting from left to right then the smallest number (15) would be in the correct position <br> If sorting from right to left then the largest number (35) would be in the correct position |  |  |  |  |  | B1 B1 | (2) |
| (c) | 27 |  |  |  |  |  | B1 | (1) |
| (d) | 30 35 35 35 SEE |   <br> 33 35 <br> 33 30 <br> 33 30 <br> 33 30 <br> BELOW FO |  | $\begin{array}{\|l\|l} \hline 24 & \underline{21} \\ \hline 21 & 20 \\ 21 & 20 \\ 21 & 20 \\ \hline \end{array}$ <br> te) <br> NG 20 AS A | $\begin{aligned} & \hline 15 \\ & \underline{15} \\ & \underline{19} \\ & \underline{19} \\ & \text { IVOT } \end{aligned}$ | 19 <br> 19 <br> 15 <br> 15 | M1 A1 A1 | (3) |
| (e) | $\operatorname{Bin} 1:$ 35 $\underline{24}$ <br> $\operatorname{Bin} 2:$ 33 $\underline{27}$ <br> Bin 3:   <br>  $\underline{21}$  <br> $\operatorname{Bin} 4:$ $\underline{20}$ 19 |  |  |  |  |  | M1 <br> $\frac{\text { A1 }}{}$ <br> A1 | (3) |
| (f) | $\frac{242}{60}=4.0333 \ldots$ so no it is not possible to pack the 10 numbers into 4 bins of size 60 or a wastage argument regarding the maximum possible value of 16 |  |  |  |  |  | B1 | (1) |
|  | 迷 |  |  |  |  |  | 12 marks |  |

## Notes for Question 2

a1M1: Comparing first value with second value, swap if second is larger (oe) - must be clear that the first value in the list is being compared with the second value in the list and swapping if the second is larger than the first (oe)
a1A1: Compare second with third, (and then third with fourth), and so on until the end (or $9^{\text {th }}$ item) of the list - must be clear that after the first comparison the second value in the list is compared with the third value and so on until the end of the list
b1B1: CAO (for left to right) - must mention either the smallest (oe) or the 15 should be at the end of the list/correct position (bod if 15 is mentioned (but not incorrectly))
b2B1: CAO (for right to left) - must mention either the largest (oe) or the 35 should be at the end of the list/correct position (bod if 35 is mentioned (but not incorrectly))
c1B1: CAO (27) - B0 if choice of answers
d1M1: Quick sort - 33 and 21 selected as pivots and after their first pass the sublists must read (values greater than the pivot), pivot, (values less than the pivot)
d1A1: The first 'two' passes correct - they do not need to be selecting a pivot for the 'third' pass
d2A1: CSO (correct solution only) - must include a 'third' pass in which the 19 (or 20 if middle left) is used as a pivot - a 'sort complete' statement is not required (as their third pass contains no swaps)

SC for (d): If candidates start the quick sort on the list given in the stem to (b) then award M1 only for 20 chosen as a pivot and after the first pass the list must read $30 \begin{array}{llllllllll}33 & 35 & 27 & 24 & 21 & 20 & 15 & 19\end{array}$ e1M1: 35 in Bin 1, Bin 2 correct and 30 in Bin 3 (so first 4 values correctly placed) - no follow through on an incorrect list from (d) - condone cumulative totals for M1 only (the boxed values)
e1A1: First 7 values correctly placed (the boxed and underlined values)
e2A1: CSO (so no additional/repeated values)
f1B1: CSO - therefore correct calculation (e.g. 242/4 $=60.5$ ) + conclusion (oe i.e. an argument based on wastage e.g. there is only room for a tenth value of at most 16)

In (d) sorting list into ascending order is M0 but allow recovery in (e) if first-fit decreasing
Middle left for (d):

| 30 | $\underline{33}$ | 35 | 27 | 20 | 24 | $\underline{21}$ | 15 | 19 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 35 | $\underline{33}$ | 30 | $\frac{27}{27}$ | 24 | $\frac{21}{21}$ | $\frac{20}{}$ | $\underline{15}$ | 19 |
| 35 | $\frac{33}{23}$ | 30 | $\frac{27}{27}$ | 24 | $\frac{21}{21}$ | $\underline{20}$ | 19 | $\frac{15}{20}$ |
| 35 | $\boxed{33}$ | 30 | $\boxed{27}$ | 24 | 19 | $\underline{15}$ |  |  |


| Question |
| :--- |
| Number |



## Notes for Question 4

In (a) it is important that all values at each node are checked very carefully - the order of the working values must be correct for the corresponding A mark to be awarded e.g. at $\mathbf{J}$ the working values must be 717069 in that order (so 707169 is incorrect)
It is also important that the order of labelling is checked carefully - some candidates start with a label of 0 at $A$ (rather than 1 ) - which is fine. Also the order of labelling must be a strictly increasing sequence - so $1,2,3,3,4, \ldots$ will be penalised once (see notes below) but $1,2,3,5,6, \ldots$ is fine. Errors in the final values and working values are penalised before errors in the order of labelling
a1M1: A larger value replaced by a smaller value at least once in the working values at either C or D or E or G or J
a1A1: All values in $\mathrm{A}, \mathrm{B}, \mathrm{F}$ and E correct and the working values in the correct order at E (including order of labelling). Condone lack of 0 in A's working value
22A1: All values C, D and G correct and the working values in the correct order. Penalise order of labelling only once per question (C, D and G must be labelled in that order and C must be labelled after A, B, F and E). Note that an additional working value of 70 at G betweeen the 61 and 60 is not an error so 617060 is fine, however, any other number or the 70 not in this position is incorrect and scores A0
a3A1ft: All values in H and J correct on the follow through and the working values in the correct order. Penalise order of labelling only once per question. To follow through $H$ check that the working value at $H$ follows from the candidate's final values from node $G$ and that the final value, and order of labelling, follows through correctly. Repeat this process for J (which will have working values from F, G and H with the order of these values determined by the candidates order of labelling of $\mathrm{F}, \mathrm{G}$ and H )
a4A1ft: Their final value at J only (condone lack of units)
a5A1: CAO - correct route (from either A to J or J to A)
b1M1: Three distinct pairings of A, C, D and E
b1A1: Any row correct including pairing and total
b2A1: Any two rows correct including pairings and totals
b3A1: All three rows correct including pairings and totals
b4A1: CAO correct edges clearly stated (and not just in their working) as $\mathrm{AB}, \mathrm{BF}, \mathrm{EF}, \mathrm{CD}$. Do not accept $\mathrm{AE}, \mathrm{ABFE}$ or AE via B and F
b5A1: CAO (333)
c1B1: CAO (vertex E)
c2B1: CAO (vertex F)
In (c) if answer lines not used then:
3, 3-B1 B1
$3+3=6-\mathrm{B} 1 \mathrm{~B} 1$
3 , $x$ where $x \neq 3$ - B1 B0
$x, 3$ where $x \neq 3$ - B0 B1
3 - B1 B1
6 - B0 B0
If after (b) a 3 appears only and it is not labelled as (c) then award no marks

| Question Number | Scheme | Marks |  |
| :---: | :---: | :---: | :---: |
| 5. (a) | Initial matching: (C unmatched), $\mathrm{D}=4, \mathrm{H}=1,(\mathrm{R}$ unmatched), $\mathrm{S}=3$ | B1 | (1) |
| (b) | Alternating path: $\mathrm{C}-1=\mathrm{H}-3=\mathrm{S}-4=\mathrm{D}-5$ | B1 | (1) |
| (c) | Improved matching: $\mathrm{C}=3, \mathrm{D}=5, \mathrm{H}=1$, (R unmatched), $\mathrm{S}=4$ | B1 | (1) |
| (d) | Alternating path: $\mathrm{R}-4=\mathrm{S}-3=\mathrm{C}-1=\mathrm{H}-2$ Change status to give: $\mathrm{R}=4-\mathrm{S}=3-\mathrm{C}=1-\mathrm{H}=2$ Complete matching: $\mathrm{C}=1, \mathrm{D}=5, \mathrm{H}=2, \mathrm{R}=4, \mathrm{~S}=3$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | (3) |
|  |  | 6 ma |  |
| Notes for Question 5 |  |  |  |
| a1B1: $\mathrm{CAO}(\mathrm{D}=4, \mathrm{H}=1, \mathrm{~S}=3)$ - accept on a clear diagram (with three arcs only) |  |  |  |
| b1B1: CAO (alternating path) - allow any unambiguous notation e.g. $\mathrm{C}-1-\mathrm{H}-3-\mathrm{S}-4-\mathrm{D}-5$ but do not allow $\mathrm{C}-1, \mathrm{H}-3, \mathrm{~S}-4, \mathrm{D}-5$ (as this is not a path but a matching) |  |  |  |
| c1B1: $\mathrm{CAO}(\mathrm{C}=3, \mathrm{D}=5, \mathrm{H}=1, \mathrm{~S}=4)$ - accept on a clear diagram (with four arcs only) |  |  |  |
| d1M1: An alternating path (e.g. letter $1^{\text {st }}$ set - number $2^{\text {nd }}$ set - letter $1^{\text {st }}$ set $-\ldots$ ) from R to 2 (or vice-versa) |  |  |  |
| d1A1: CAO - a correct path including change status either stated (only accept 'change (of) status' or 'c.s' |  |  |  |
| d2A1: CAO - complete matching - must follow from the correct stated path. Accept either stated or on a clear diagram (with five arcs only) |  |  |  |


| Question <br> Number | Scheme | Marks |
| :---: | :---: | :---: |
| 6. (a) |  | M1 A1 M1 A1 |
| (b) | Critical activities: A, D, J and N | B1 (1) |
| (c) |  | M1 A1 A1 A1 |
| (d) | Minimum workers is 4 e.g. D, E, F and G together with 11 < time < 12 | $\begin{align*} & \hline \text { M1 } \\ & \text { A1 }  \tag{2}\\ & \hline \end{align*}$ |
|  |  | 11 marks |

## Notes for Question 6

a1M1: All top boxes complete, values in the top boxes generally increasing in the direction of the arrows ('left to right'), condone one 'rogue' value (if values do not increase in the direction of the arrows then if one value is ignored and then the values do increase in the direction of the arrows then this is considered to be only one rogue value)
a1A1: CAO for the top boxes
a2M1: All bottom boxes complete, values generally decreasing in the opposite direction of the arrows ('right to left'), condone one rogue. Condone missing 0 and/or 35 for the M only
a2A1: CAO for the bottom boxes
b1B1: CAO (A, D, J and N)
c1M1: At least twelve activities including at least six floats. A scheduling diagram only scores M0however, if a scheduling diagram appears after a Gantt chart then mark Gantt chart and isw their scheduling c1A1: The critical activities dealt with correctly and appearing just once ( $\mathrm{A}, \mathrm{D}, \mathrm{J}$ and N ) and three noncritical activities dealt with correctly
c2A1: Any seven non-critical activities correct (this mark is not dependent on the previous A mark)
c3A1: CSO - completely correct Gantt chart (exactly fourteen activities appearing just once)
d1M1: Either a statement with the correct number of workers (4) and the correct activities (D, E, F and G) with any numerical time stated or the correct number of workers (4) and a correct time d1A1: A completely correct statement with details of both time and activities. Candidates only need to give a time within the correct interval of $11<$ time < 12 . Please note the strict inequalities for the time interval (e.g. implying a time of 11 is incorrect). Answers given as an interval of time are acceptable provided the time interval stated is correct for all its possible values (e.g. 'time $11-12$ ' is A0, 'in the interval $11-12$ ' is A0 but 'betweeen 11 and 12 ' is A1). Allow for example, 'on day 12' as equivalent to 11 < time < 12

| Question <br> Number | Scheme | Marks |
| :---: | :---: | :---: |
| 7. (a) | $\begin{align*} & \hline \text { Maximise } 0.75 x+y \\ & \text { Subject to } x+y \geq 400 \\ & y \leq 350 \\ & 5 y \geq 3 x \\ & 11 x+14 y \leq 7700 \tag{6} \end{align*}$ | $\begin{aligned} & \hline \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { M1 A1 } \\ & \text { B1 } \\ & \hline \end{aligned}$ |
| (b) |  |  |
| (c) | Drawing an objective line accept reciprocal gradient Correct objective line V correctly labelled | M1  <br> A1  <br> A1 (3) |
| (d) | $\mathrm{V}\left(\frac{2800}{11}, 350\right)$ | M1 A1 (2) |
| (e) | (The manager should buy) 254 plain (scones) and 350 fruit (scones) <br> Profit is (£) 540.50 | $\begin{aligned} & \hline \text { B1 } \\ & \text { B1 } \\ & \hline \end{aligned}$ |
|  |  | 17 marks |

## Notes for Question 7

a1B1: Expression correct (or $75 x+100 y$ ) together with 'maximise' or 'max' but not 'maximum' - isw if coefficients are subsequently simpified but either $75 x+100 y$ or $0.75 x+y$ must be seen at some point for this mark to be awarded. The 'max' must appear beside or suitably close to one of the correct two expressions
a2B1: CAO $(x+y \geq 400)$
a3B1: CAO $(y \leq 350)$
a1M1: $5 y \square 3 x$ where $\square$ is any inequality or equals. Accept $3 y \geq 5 x$ for this mark. M0 if coefficients are not integers
a1A1: CAO $(5 y \geq 3 x)$
a4B1: CAO $(11 x+14 y \leq 7700)$
In (b), lines must be long enough to define the correct feasible region and pass through one small square of the points stated:
$x+y=400$ must pass within one small square of its intersection with the axes $-(0,400)$ and $(400,0)$
$11 x+14 y=7700$ must pass within one small square of its intersection with the axes $-(0,550)$ and $(700,0)$
$5 y=3 x$ must pass within one small square of $(0,0)$ and if extended pass through $(500,300)$
$y=350$ must pass within one small square of $(0,350)$ and if extended pass through $(500,350)$
b1B1: Any two lines correctly drawn
b2B1: Any three lines correctly drawn
b3B1: All four lines correctly drawn
b4B1: Region, R, correctly labelled - dependent on scoring the first three marks in this part
c1M1: Drawing their objective line (based on their answer to (a)) or its reciprocal - if their line on the graph is shorter than the length equivalent to that of the line from $(0,37.5)$ to $(50,0)$ then M 0 . Line must be correct to within one small square if extended from axis to axis. Their line must have a negative gradient
c1A1: Drawing the correct objective line - same condition that the line must be correct to within one small square if extended from axis to axis
c2A1: The correct V labelled or clearly identified on their graph - note that this mark is dependent on scoring at least B1B1B1B0 in (b) and the two previous marks in this part
d1M1: Must have scored at least B1B1B0B0 in (b) and candidates must have drawn an objective line (but note that it does not need to be correct but must have negative gradient). Must be solving one of the following three pairs of equations only: $11 x+14 y=7700, y=350$ or $11 x+14 y=7700,5 y=3 x$ or $5 x=3 y, y=350$. Must be a correct method to solve simultaneous equations and must arrive at $x=\ldots$ and $y$ $=\ldots$ but allow slips/errors. This mark can also be awarded for the correct exact coordinates stated with no working provided B1B1B0B0 in (b) and an objective line drawn
d1A1: Correct exact coordinates of V either derived or stated (so no working required) as either $\left(\frac{2800}{11}, 350\right)$ or $\left(254 \frac{6}{11}, 350\right)$. Note that this mark is dependent on B1B1B1B0 scored in (b) and a correct objective line
e1B1: CAO in context - so not in terms of $x$ and $y$ only - dependent on B1B1B1B0 in (b) and a correct objective line
e2B1: CAO (allow 540.5) - dependent on B1B1B1B0 in (b) and a correct objective line - condone lack of units if given in $£$ (or 54050 p - if given in pence, however, units must be given)

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